



BRIDGEVIEW
WHITEHOUSE
SULLIVAN CENTRE

## Pupil Premium Spending 2017/18

### What is Pupil Premium funding?

Sullivan Centre Medical PRU receives additional finance from Pupil Premium funding to ensure that all groups of pupils achieve well. Funding is linked to the number of pupils who are eligible to receive free school meals or are 'Looked After' or belong to 'Service Families'. This does not include those in receipt of Universal Free School Meals in Key Stage 1.

The DfE guidance states that schools are free to spend their Pupil Premium allocation as they see fit since they are best placed to assess what additional provision should be made for individual pupils within their responsibility. However, they also remind schools that they are accountable for the impact of this spending.

### How do we ensure that Pupil Premium funding has the maximum impact?

Clear and responsive leadership has high aspirations and expectations to ensure that there is an ethos of attainment for all pupils. Leaders drive a 100 per cent buy-in from all staff to convey positive and aspirational messages to disadvantaged pupils. Leaders use evidence including EEF Toolkit to decide on which strategies are likely to be most effective in overcoming barriers to the learning of disadvantaged pupils. Particular consideration is given to high-impact, low-cost strategies.

Leaders and classroom staff use a wide range of information to help identify pupils who are not making expected progress. Information gathered considers the needs of the 'whole child' including social, emotional and mental health needs.

Information gathered includes:

- ongoing observations and discussions with the pupil and parents/carers
- rigorous assessment and tracking procedures in reading, writing and maths
- educational health care plans
- outcomes of Boxall Profiling
- outcomes of diagnostic screening
- recommendations from other professionals, agencies and support workers

Leaders frequently evaluate the effectiveness of resources and make adjustments as necessary. Staffing and quality of teaching is closely monitored to ensure the effective deployment of staff to support disadvantaged pupils and identify where the skills of teachers and support staff require development.

Performance management is used to reinforce the importance of this agenda, challenging staff on outcomes for disadvantaged pupils, as required.

**2017/18 Pupil Premium Funding Received £5,400 (Projected figure)**

**Pupil Premium Grant Spending 2017/18 Key objectives:**

- 1) To secure improvements in basic skills: Reading, Writing and Maths. With a particular emphasis on reading.
- 2) To provide 1-1 / small group targeted interventions to promote achievement and engagement for learning using an alternative curriculum.
- 3) Raise levels of attendance and promote levels of independence and engagement within the community.
- 4) Improve levels of employability and long term life aspirations.

<b>Objective</b>	<b>Cost</b>	<b>Action</b>	<b>Impact Statement</b>
1) To secure improvements in basic skills: Reading, Writing and Maths. With a particular emphasis on reading.	£500	-Continued use of online screening assessment tool BKSb to provide accurate basic skills assessments and personalised modules of learning. -Resources to assess and monitor ongoing development in basic skills.	
2) To provide 1-1 / small group targeted speaking and listening interventions to improve vocabulary capacity and reduce social and emotional barriers when speaking.	£160 £1000	-Targeted 1:1 Tuition to provide reading intervention. -TA used to support peer mentoring. -Employment of Emotional Wellbeing and support Officer. -Partial TA Funding to fund mentoring/supervision periods to promote emotional welfare. -Resources to provide a personalised provision.	
3) Raise levels of attendance and promote levels of independence and engagement within the community.	£2000	-Funded transport e.g. bus passes where appropriate. -Life Coach interventions to support barriers to attending and provide therapeutic interventions.	•
4) Improve levels of employability and long term life aspirations through supporting the coordination of work experience placements.	£1,740	-Extend experiences within the community and other settings such as Bishop Burton College. -Develop Self Esteem opportunities through enrichment experiences. -TA supported Careers/work experience opportunities.	