



## Equalities Statement

We believe that everyone at Bridgeview Special school should be provided with the same opportunities. We believe our school should provide a happy, safe and caring environment where every individual is valued and respected. We aim to foster strong, health relationships which show awareness, knowledge, understanding and tolerance of the individual needs of others. Discrimination, harassment or victimisation on any grounds will not be tolerated and all students, staff, parents and carers are made aware of this.

We are committed to ensuring the participation of all our children in the community, curriculum, wider curriculum and culture of the school. We aim to provide a broad, balanced, relevant and challenging curriculum through which all students are prepared for a culturally diverse and multi-ethnic society, and to have the opportunity to reach their full potential.

We welcome our duties under the Equality Act 2010 to eliminate discrimination, advance equality of opportunity and foster good relations in regard to age (as appropriate), disability, ethnicity, gender (including issues of transgender, maternity and pregnancy), religion and belief and sexual identity.

We maintain and publish quantifiable and qualitative information which demonstrates our compliance with the public sector equality duty (PSED) set out in clause 149 of the Equality Act 2010, on the basis of which we decide on specific and measurable objectives.

Evidence relating to equalities is integrated into our self-evaluation documentation.

We formulate and publish specific and measurable objectives, based on the consultations we have conducted and the evidence we have collected. The objectives which we identify take into account national and local priorities and issues as appropriate.

### Equalities Objectives: May 2018

In the next four years we will

| Objective  | Success Criteria<br>(Outcomes)  | Actions<br>(Processes)   | Resources<br>(Inputs) |
|--|---|--|-----------------------|
| Review & update accessibility plan   | Accessibility Plan updated in line with guidance or earlier in response to need | Review/Audit   | SLT                   |
| Close gap in achievement between pupils who attract Pupil Premium and "others"                 | Reduced gap in achievement between pupil premium and others                     | See Annual Pupil Premium report  | SLT                   |
| Develop provision which meets the needs of increasing number of pupils with very complex needs | Identified pupils' access to provision adapted to their needs                   | <ul style="list-style-type: none"> <li>• Pupils identified</li> <li>• Provision adapted to meet needs</li> </ul> | SLT                   |