



Primary School PE and Sports Premium
Statement 2017 - 2018

Bridgeview Special School

Background to the additional funding and guidance given by the DfE

Purpose of the funding: Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this.

Vision: All pupils leaving primary school will be **physically literate** and with **the knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sports Premium funding.

It is expected that schools will see an improvement against 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick starting healthy active lifestyles.
2. The profile of PE and sport being raised across the school as a tool for whole improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

Whitehouse PRU use of PE and Sports Premium

At Whitehouse PRU we believe PE and sports should play an important role in the lives of our pupils and that it has the potential to improve lives for the better. We recognise that PE and sports not only improves healthy lifestyles but also supports the development of social and emotional skills for our pupils.

Whitehouse PRU is a member of Venn Multi-academy Trust and part of the Venn Sports Partnership. As a group we work together to provide sporting opportunities, competitions and professional development for staff.

During 2017 – 2018 we believe Whitehouse PRU will receive around £16,340.00

Whitehouse PRU makes best use of resources to enhance PE and sport provision in order to raise participation and achievement for all pupils. The Governors, SLT, PE coordinator and sports coaches develop the PE development plan and use of PE and Sports Premium to focus on:

- Children benefiting from funding regardless of sporting ability
- Updating and improving PE and sports resources
- Increasing the amount of competitive sport our pupils participate in and extra-curricular clubs offered
- Improving the quality of PE teaching through continued professional development for staff
- Providing a broad and balanced PE curriculum

PE and Sports Premium Spending Plan 2017 - 2018						
Objective <i>What are we going to do?</i>	Actions to achieve <i>How are we going to do it?</i>	Intended outcome	Planned funding	Actual funding	Impact	Sustainability
1. Physical Education: Improving the quality of teaching and learning in PE – physical literacy, learning and leadership						
High quality Physical Education for all pupils	1.1 Evaluate and improve long and medium term planning for PE.	Purchase iPEP. Introduce from September 2017.	LTP covers a broad range of sports and ensures progression of skills	iPEP £500.00	iPEP £500.00	
	1.2. Implement a whole school assessment framework for PE.	Work with sports coaches to create LTP and MTP for PE. PE coordinator to lead on the training and use of the iPEP assessment tool.				

	<p>1.3 Primary PE specialist coaches are employed to teach PE alongside teachers to improve teacher confidence, knowledge and delivering of the PE curriculum.</p>	<p>Continue to employ sports coaches to teach PE 3 mornings per week.</p> <p>3 hours per week PE tuition from Hull FC Academy.</p> <p>Rolling programme of CPD to work alongside teachers as determined by skills and confidence audit of teachers.</p>	<p>High quality PE lessons taught throughout school across all types of sport.</p> <p>Continuity and progression in PE</p>	<p>Coach £4000</p> <p>£1500.00 Hull FC Gold package</p>			
	<p>1.4 Improve and replenish PE equipment and resources.</p>	<p>Audit PE equipment in line with new PE LTP and MPT.</p> <p>Purchase resources as determined by audit outcomes.</p>	<p>Equipment is available to allow the effective delivery of the curriculum, allowing for progress and high levels of pupil engagement.</p>	<p>£400.00</p>			
	<p>1.5 Provide additional provision for swimming, over and above the national curriculum requirements.</p>	<p>All pupils who are not dual registered have access to swimming lessons led by a professional instructor.</p> <p>Purchase swimming passports, badges and certificates.</p>	<p>By the time pupils leave KS2 they exceed the NC requirements of:</p> <ul style="list-style-type: none"> swimming confidently over a distance of 25m use a range of strokes effectively perform safe self-rescue in different water based situations. 	<p>????</p>			
<p>2. Healthy active lifestyles, increasing rates of pupil activity – exercise, engagement and enjoyment</p>							

Equipping every child to lead healthy active lifestyles Creating participation pathways, inclusive of all pupils	2.1 Further raise the profile of PE and sporting activities available for pupils and their families.	<p>Maintain the profile of PE and sport through:</p> <ul style="list-style-type: none"> • End of term assembly awards • Frequent posts on social media • Sports display • Gallery on website • Posts in newsletters <p>Purchase trophies/awards for sporting achievement awards.</p> <p>Match day events at Hull FC Academy.</p>	<p>Pupils use the sports display to see team news, match reports, upcoming events and scheduled lunchtime and after school clubs.</p> <p>Pupils and families are able to see sporting successes and opportunities on social media.</p> <p>Celebrating success of pupils raises the desire from other pupils to compete and represent the school.</p> <p>Increased % of pupils attending clubs.</p>	£200			
	2.2 Increase the number of pupils in sporting activity, particularly targeting reluctant pupils	<p>Create a questionnaire to discover which sports the pupils would like to participate in.</p> <p>Further develop sports provision increasing the range of sports offered to engage more pupils.</p> <p>Create and display timetable of lunchtime sports clubs.</p> <p>Increase range of sports equipment for clubs.</p>	<p>Increased number of children attending lunch and after-school clubs.</p> <p>Increased engagement and participation from pupils previously not engaging with provision.</p> <p>Increased range of clubs offered to meet pupils' interests.</p>				

	<p>2.3 Increase activity levels at lunchtime though developing provision and leadership of playground games.</p>	<p>Sport support staff/Life coaches to work with pupils to deliver a range of 'playground games' at lunchtimes.</p> <p>Purchase playground games equipment.</p> <p>Hull FC academy lunchtime club</p> <p>Active skateboarding</p>	<p>Increased levels of activity for pupils are lunchtime.</p> <p>Pupils take the lead in delivering a range of playground games.</p> <p>Pupils have greater knowledge and understanding of playground games and play independently.</p>	<p>£200.00</p> <p>£50:00 per session</p>			
<p>3. Competitive school sport – increased participation</p>							

Competition formats providing opportunities for all pupils	3.1 Participate in Venn MAT sporting calendar of festivals and competitions across a range of sports.	<p>PE coordinator and sports leads attend Venn sports partnership planning sessions.</p> <p>Use teacher assessments, feedback from coaches and club leaders to identify pupils to participate in competitions and festivals.</p> <p>Purchase new team kits for range of sports.</p>	<p>At least one team entered in all Venn MAT sports partnership events.</p> <p>Wider range of sport competitions and festivals entered.</p> <p>Increased numbers of pupils attending events.</p>	<p>Travel £500.00</p> <p>Fees £150.00</p> <p>Kits £400.00</p>			
	3.2 Development of school teams able to play more competitively in matches/competitions, across a wider range of sports.	<p>Provide extra-curricular clubs for the sports which we will compete in each term.</p> <p>Incorporate competition into PE curriculum.</p> <p>Create team photo gallery to display.</p> <p>Teams trained by Hull FC Academy.</p> <p>Enter Hull Special School Games</p>	<p>Whitehouse teams become increasingly competitive in a wider range of sports.</p> <p>Pupils develop sense of 'team work' when practising and competing.</p>				

Evaluation of PE and Sports Premium Funding 2016 – 2017

PE and Sports Premium Spending Plan 2016 - 2017

Objective <i>What are we going to do?</i>	Actions to achieve <i>How are we going to do it?</i>	Intended outcome	Planned funding	Actual funding	Impact	Sustainability
1. Physical Education: Improving the quality of teaching and learning in PE – physical literacy, learning and leadership						
High quality Physical Education for all pupils	1.1 Standard of PE teaching to be consistently good or outstanding.	Sports coaches to plan and deliver PE lessons alongside staff.	Teachers to have improved understanding of skills progression for range of sports in PE.		Teacher feedback indicates that staff are more confident delivering ball sports and understand the skills progression	Staff to deliver Ball Skills in PE. Sports coaches to teacher others sports
	1.2 Provide additional provision for swimming, over and above the national curriculum requirements.	All pupils who are not dual registered have access to swimming lessons led by a professional instructor. Purchase swimming passports, badges and certificates.	By the time pupils leave KS2 they exceed the NC requirements of: <ul style="list-style-type: none"> • swimming confidently over a distance of 25m • use a range of strokes effectively • perform safe self-rescue in different water based situations. 		Swimming offered across KS2 for all pupils.	
	1.3 Replenishing worn and increasing range of sport and PE equipment	Audit existing equipment during the year. Replace worn PE kits	Sufficient equipment increases activity rates during lessons.			

2. Healthy active lifestyles, increasing rates of pupil activity – exercise, engagement and enjoyment							
Equipping every child to lead healthy active lifestyles Creating participation pathways, inclusive of all pupils	2.1 Increase the offer of sports after school clubs.	Discuss with pupils sports clubs they would like to attend. Offer after sports after school clubs to pupils.	Pupils experience a range of sport clubs. Increase in pupil activity.			Low uptake on after school clubs with only 6-8 pupils attending. Pupils not engaged with staying at end of the school day. Difficulties with transport.	Continue to offer an after school club. In future offer increased number of lunchtime sports clubs.
3. Competitive school sport – increased participation							
Competition formats providing opportunities for all pupils	3.1 Raise the profile of competitive sport in school and opportunities to take part in this.	Sports day – change format with wider range of sporting events, scoring systems and audience. Join in with Venn sports partnership matches.				Pupils attended Venn sports hub matches to represent the school. Pupils attended swimming Gala in Scunthorpe Revised Sports Day included wider range of competitive sports	PE coordinators to line with Venn Sports Hub leader to increase opportunities for competitive sports and competitions – Create calendar for 2017-2018