

Invaders

Autumn 2 2019
National Curriculum
lead subject: **History**

New knowledge we will acquire:

How to use a timeline to show the chronological order of events.

Why the Vikings invaded Anglo-Saxon Britain.

How to look at evidence to decide whether the Vikings were raiders or traders.

How to describe key events of the Viking invasions and place them in chronological order.

How to research the answer to a question using a range of sources.

How to review and organise the evidence that we have gathered and draw conclusions.

How to select relevant historical information to explain our understanding.

Learning activities we will complete:

Drawing a timeline to show where the Vikings and Anglo-Saxons fit in history.

Reviewing lifestyles of Vikings and Anglo-Saxon and comparing the differences.

Visiting the Hull and East Riding museum to scrutinise Viking artefacts.

Creating our own written retelling of a Viking invasion.

Investigating Alfred the Great and the role he played in the struggle for the Kingdom of England.

Considering what we have learned and deciding whether the Vikings were civilised or barbaric.

Creating a presentation to summarise what we have discovered.

Key vocabulary we will use:

artefact	evidence	resistance
battle	barbaric	Britain
civilised	invasion	Vikings
trade	source	events
settlers	trade	raid

Visits/visitors: Hull and East Riding Museum - 21st November 2019

We will be getting our hands on some amazing Anglo-Saxon and Viking artefacts, trying to work out what they tell us about the past and deciding whether the Vikings really are as bad as the history books tell us!

Helpful websites:

<https://www.bbc.co.uk/bitesize/topics/ztyr9j6>

<https://www.bbc.co.uk/bitesize/topics/zxsbcdm/articles/z8q487h>

<http://www.legendsandchronicles.com/ancient-civilizations/the-vikings/>

<https://www.natgeokids.com/uk/discover/history/general-history/10-facts-about-the-vikings/>

Literacy

Key texts we will read:

**Beowulf, The Secret Garden
A Christmas Carol**



As readers we will:

- Use reference books to find information.
- Record and compare information from different sources.
- Be able to discuss what we have found with others.

As writers we will:

- Discuss and record ideas following the structure of a model text.
- Use different vocabulary depending on style.
- Plan and write our own "change of ways" story.
- Plan and create our own explanation text.

Art and Design

As artists we will:

- Use sketch books to review and revisit ideas.
- Improve mastery of painting techniques using watercolours, acrylics and poster paints.
- Work in the style of a futurist.

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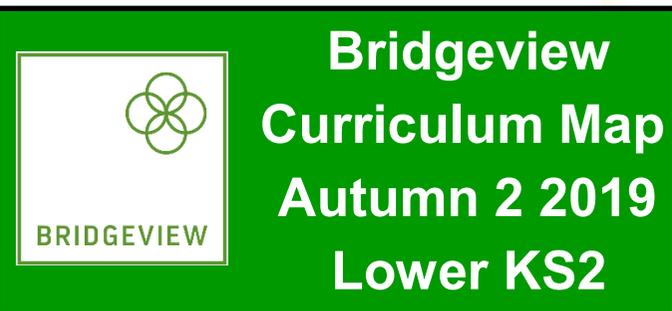
As thoughtful individuals we will:

- Investigate the significance of religious festivals and rituals.
- Explore the religious teachings of forgiveness and reconciliation.

Science

As scientists we will investigate:

- Light sources around the school to understand why we need light to see
- The sun as a light source and identify the difference between night and day
- What shadows are and how they are formed
- How shadows change throughout the day
- How light is reflected from surfaces



PSHE and Personal Development:

As caring citizens we will:

- Understand how families are different by drawing and labelling pictures of our families
- Understand family conflicts by taking part in role play.
- Know what it means to be a witness to bullying through acting and hot seating.
- Recognise that words can be used in harmful ways by creating our own actions and consequences map.
- Give and receive compliments by making our own compliment kite.



Maths

As mathematicians we will:

- Continue to work on our addition and subtraction to reinforce our learning.
- Tackle multiplication and division starting with repeated addition and subtraction, working towards using arrays.
- Find missing numbers in multiplication and division number sentences.
- Solve problems using different methods we have learned.

Music

As musicians we will:

- Explore how music is created, produced and communicated
- Discover how we can use our voice and a variety of instruments and virtual instruments to create our own class composition

PE

As active pupils we will:

- Play hockey, basketball and football working to develop our dribbling and teamwork skills.
- Get active for 15 minutes a day as part of our Daily Mile.

Computing

As digital pupils we will:

- Learn how to stay safe on the internet including how to respond to things that make me feel unsafe.