

## Literacy

### Key texts we will read:

Jack and the Beanstalk, The Gingerbread Man, Goldilocks and the Three Bears, Cinderella, Winter Poetry, The Nativity Story



### As readers we will:

- Enjoy reading for pleasure
- Identify repeated phrases within the text
- Create signifiers to help us learn the text
- Identify particular characteristics belonging to fairy stories

### As writers we will:

- Write simple sentences using patterned language, words and phrases
- Write simple first person recounts, using adverbs of time to aid sequencing

## Art and Design

### As artists we will:

- Use sketch books to review and revisit ideas
- Improve our painting techniques using water colours, acrylics and poster paint
- Work in the style of different artists

## Music

### As musicians we will:

- Be participating in performance of singing and instrumental activities linked to our theme, 'Weather and Seasons'. We will develop confidence and skills in performing, communicating and develop a critical engagement with music.

## Science

### As scientists we will:

- Learn about symbols used by weather forecasters we will observe, record and discuss the weather outside and create our own forecasts
- We will compare the current weather to the weather in different seasons
- We will investigate shadows and the variation in day length as it changes from season to season
- We will learn how to observe closely using simple equipment such as a rainfall gauge, a windsock and a thermometer box



**BRIDGEVIEW**

# Bridgeview Curriculum Map Autumn 2019 Key Stage 1

## PSHE and Personal Development:

### As caring citizens we will:

- Understand differences and stereotypes between boys and girls
- Understand that bullying is sometimes about differences
- Talk about how someone who is being bullied may feel and how we can be kind to children who are bullied
- Recognise what is right and wrong and how to stand up for myself and others
- Know how to get help if we are being bullied
- Discuss how to make friends and how to be a good friend



## Maths

### Working within year 1

#### Shape

We will recognise and name 2D and 3D shapes, sort the shapes by different criteria and make and continue patterns with shapes

#### Place value

We will count forwards and backwards and write numbers to 20 in numerals and words. We will be comparing and ordering numbers and groups of objects

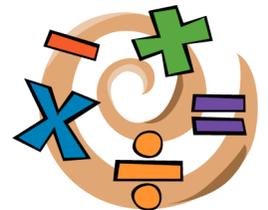
### Working within year 2

#### Money

We will be counting money in pounds and pence using notes and coins. We will be comparing money, selecting correct amounts and making the same amount in different ways. We will be finding the difference and working out change

#### Multiplication and division

We will be recognising, making and adding equal groups



## PE

### As active pupils we will:

- Participate in dance
- Learn different playground games

## Computing

### As digital pupils we will:

Sort items using a range of criteria using grouping activities

Understand that data can be represented in picture format, contributing to class pictograms and making our own digital pictograms to record the results of an experiment

# Weather and Seasons

Autumn 2 2019  
National Curriculum  
lead subject: **Geography**

## New knowledge we will acquire:

- Learning the names and locations of the world's seven continents and five oceans
- Learning the locations of hot and cold regions of the world in relation to the Equator, the North and South Poles and the continents and oceans
- Learning basic geographical vocabulary we can use to refer to the seasons and the weather you would expect to observe in each
- Carrying out fieldwork and observational skills to study the geography in our locality
- Analysing and understanding weather data to help us make choices
- Use data to make predictions and present these using IT

## Learning activities we will complete:

- Investigate where we live and where this fits in with the rest of the world
- Explore the regions of the world and how the weather and climate may be different in each place
- Learn about the different weather types, the seasons and which type of weather we would expect to see in each season where we live
- Record the weather we observe at school each day using symbols, trying to spot patterns and use the geographical language we have learned so far this term
- Analyse actual weather forecasts and consider how this might change people's behaviours, what they should wear and what they should or shouldn't do
- Make predictions based on actual weather forecasts and present these using a map of the UK

## Key vocabulary we will use:

weather	season	temperature
hail	fog	sun
cold	climate	region
analyse	forecast	ocean
world	continent	country
rainfall	snow	wind
hot	tropic	predict
South Pole	North Pole	Equator

## Visits/visitors:

We will be visiting our local environment around school, including the park, to carry out fieldwork and observational skills to study the geography in our locality

